COPE MIDDLE SCHOOL
Benchmark Goals

Revisit
2014-2015

GOAL #1

Provide appropriate and in-depth learning opportunities to ensure that each student achieves academic gains in English, Math, Social Studies/History, and Science.

- **Benchmark 1**: Writing: School-wide use of common writing strategies, graphic organizers, academic vocabulary, and department writing rubrics.
  Measurement: Established rubrics, Professional Development calendar, posters of graphic organizers in every room, school wide documents, administrative and peer observations.
- **Benchmark 2**: Reading: Schoolwide use of common reading strategies and academic vocabulary.
  Measurement: Professional Development calendar, school wide documents, administrative and peer observations.
- **Benchmark 3:** Create a zero period/student study support program to increase student academic

GOAL #2

GOAL #3

Students and teachers will increase their use of technology to improve teaching and learning of curriculum aligned with California State or Common Core Standards.

- **Benchmark 1**: Create reference/instruction sheets regarding the general use and functions for: School Fusion, Aeries.Net, etc.
- **Benchmark 2:** Provide professional development technology lessons/trainings for instructional support.
- **Benchmark 3:** Survey to quantify the use of the programs currently used.
  Measurement: Beginning and end of the year tech survey to see if there is an increase in users.

GOAL #4

Provide opportunities for students to be connected to the school community through participation in academic and extra-curricular clubs, organizations & activities.

- **Benchmark 1**: Create a student interest survey to find out what will get non-involved students interested in school.
  Measurement: Number of new clubs and activities students actively participate in.
- **Benchmark 2**: Teacher & Staff news
  Measurement: News shared through the PTSA letter, school newspaper, website, etc.
- **Benchmark 3:** Monitor progress of the sdent transition program (WEB)to support academic and social interactions.
  Measurement: Train and implement program for the 2015-16 school year.

Provide and Maintain a Safe and Positive Learning Environment for all Students

- **Benchmark 1**: Continue before and after-school campus supervision plan
  Measurement: supervision schedule, evidence of teachers working their assigned duties, heightened adult presence on campus, more visible boundaries, more effective boundary map for students.
- **Benchmark 2:** Continue to monitor the effectiveness of the Tardy Policy.
  Measurement: comparison of tardy data from 13-14 to 14-15, Tardy Policy documentation
- **Benchmark 3:** Every adult on campus feels comfortable and confident with our disaster plan.
  Measurement: staff survey, repeated drills, update duties and all supplies in Land-Sea container.